

ABSTRACT

Firiady, Maryska. (2013). *A Content Analysis of the Textbook Interlanguage: English for Senior High School Students XI for Science and Social Study Programme*. Undergraduate Thesis. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

Textbooks have very important roles in English language teaching and learning. The availability of English textbook as the source of materials is very helpful and beneficial for English teachers. There are a lot of English textbooks provided in the market, but they might not be a suitable textbook for every English teacher. The role of the teachers is to select and to make use of the textbooks. This research was aimed to analyse the strengths and weaknesses of *Interlanguage: English for Senior High School Students XI for Science and Social Study Programme* in order to help the teachers to make the best use of the electronic English textbook provided by the government.

This research was collaborative research conducted together with two other researchers. There were two research questions in this research. The first was “Does *Interlanguage: English for Senior High School Students XI for Science and Social Study Programme* fulfil the criteria of a good textbook?” The second one was “What are strengths and weaknesses of the textbook?”

In nature this was qualitative research with document analysis as its method. The subject of this research was the textbook *Interlanguage: English for Senior High School Students XI Science and Social Study Programme*. The evaluation of the textbook was conducted by using a checklist adapted from Cunningsworth’s textbook evaluation checklist. There were eight aspects that were evaluated. Those aspects were aims and approaches, design and organization, language content, skills, topic, methodology, teachers’ books and practical considerations.

The results of the analysis showed two important findings. First, the textbook did not achieve good criteria fulfilment. The percentage of overall evaluation of this textbook was 63.92%, and therefore, it was categorized as fair textbook. Second, the main strengths of the textbook covered the language content and methodology aspects that were considered good fulfilment. Besides, this textbook provided materials for integrated skills and individual study, organized content and practical use. On the other hand, the main weaknesses of this textbook were the unavailability of supporting materials especially the teachers’ book and the recording of listening materials, the sequenced materials which were not really appropriate with genre-based principles and dull illustration.

Keywords: content analysis, textbook, *Interlanguage: English for Senior High School Students XI for Science and Social Study Programme*.

ABSTRAK

Firiady, Maryska. (2013). *A Content Analysis of the Textbook Interlanguage: English for Senior High School Students XI for Science and Social Study Programme*. Skripsi Sarjana Pendidikan. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Buku teks mempunyai peran yang sangat penting dalam proses belajar mengajar Bahasa Inggris. Keberadaan buku teks sebagai salah satu sumber materi pembelajaran dapat sangat bermanfaat bagi para guru Bahasa Inggris. Terdapat banyak buku teks bahasa Inggris di pasaran, namun buku-buku teks tersebut belum tentu sesuai dengan kebutuhan setiap guru bahasa Inggris. Peran guru adalah memilih dan menyiasati buku teks yang ada. Maka, penelitian ini bertujuan untuk menganalisa kelebihan dan kekurangan dari *Interlanguage: English for Senior High School Students XI for Science and Social Study Programme* untuk membantu guru dalam menggunakan Buku Sekolah Elektronik bahasa Inggris yang disediakan oleh pemerintah.

Penelitian ini merupakan penelitian kolaboratif yang dilakukan bersama dua peneliti lain. Terdapat dua rumusan masalah dalam penelitian ini. Rumusan masalah yang pertama adalah apakah buku teks *Interlanguage: English for Senior High School Students XI for Science and Social Study Programme* memenuhi kriteria buku teks yang baik atau tidak. Rumusan masalah yang kedua adalah apakah kelebihan dan kekurangan dari buku teks tersebut.

Penelitian ini pada dasarnya merupakan penelitian kualitatif yang menggunakan metode analisa dokumen. Subyek dari penelitian ini adalah buku teks *Interlanguage: English for Senior High School Students XI for Science and Social Study Programme*. Buku teks ini dievaluasi dengan menggunakan *checklist* yang diadaptasi dari *checklist* milik Cunningsworth. Terdapat delapan aspek yang dievaluasi yaitu *aims and approaches, design and organization, language content, skills, topic, methodology, teachers' books* dan *practical considerations*.

Analisa dalam penelitian ini menunjukkan dua hasil penting. Pertama, buku teks yang diteliti tidak memenuhi kriteria buku teks yang baik. Persentase dari hasil evaluasi keseluruhan terhadap buku teks ini sebesar 63,92%, sehingga dikategorikan sebagai *fair textbook*. Kedua, kelebihan utama buku ini mencakup terpenuhinya kriteria dalam aspek *language content* dan *methodology* yang dikategorikan mencapai *good fulfilment*. Selain itu, buku teks ini juga menyediakan materi yang terorganisir, mencakup *integrated skill* dan dapat digunakan untuk belajar mandiri. Kegunaan praktis juga menjadi kelebihan buku teks ini. Sebaliknya, kekurangan utama buku ini meliputi ketidaktersediaan materi pendukung terutama buku panduan guru dan rekaman materi *Listening*, materi yang tidak runtut serta tidak sesuai dengan prinsip *genre-based approach*, dan ilustrasi yang tidak menarik.

Kata Kunci: *content analysis, textbook, Interlanguage: English for Senior High School Students XI for Science and Social Study Programme.*